		A level p	erformance at the en	d of 16 to 18 i	n 2016 🔞			
School or college name 🕏	Type of ♥ school or college ?	Number of \$\circ\$ students with an A level exam entry	Progress * score, description & confidence interval ?	Average result ?		Students completing their main course of	Achieving \$ AAB or higher in at least 2	Grade and \$ points for a student's best 3 A
				Grade <b>◆</b>	Point * score	study ?	facilitating subjects	levels
England - all schools		NA	0.00	C+	31.79	To be published March 2017	17.0%	C+ 34.97
England - state-funded schools only		NA	0.00	С	30.44	To be published March 2017	13.9%	C- 33.79
Peter Symonds College Remove	College	1870	0.07 [ Above national average [ (0.04 to 0.10)	B-	35.00	To be published March 2017	21.8% (1629 students)	8 37.24 (1631 students)
Barton Peveril Sixth Form College Remove	College	1401	-0.04 [ Average [ (-0.07 to 0.00)	С	30.52	To be published March 2017	9.2% (892 students)	C+ 33.35 (892 students)
Remove_	College	545	-0.10    Below national average    (-0.17 to -0.03)	C-	27.43	To be published March 2017	5.1% (237 students)	28.97 (255 students)
Bitterne Park School Remove	Maintained School	48	-0.13 [ Average [ (-0.34 to 0.08)	C-	26.73	To be published March 2017	4.5% (22 students)	27.58 (22 students)
Richard Taunton Sixth Form College Remove	College	374	-0.23 Below national average (-0.31 to -0.16)	D+	24.19	To be published March 2017	6.0% (182 students)	C 27.96 (185 students)
St Anne's Catholic School Remove	Academy	69	-0.35 [ Below national average [ (-0.52 to -0.18)	D+	24.03	To be published March 2017	6.1% (49 students)	28.37 (49 students)
Southampton City College Remove	College	4	SUPP ()	SUPP	SUPP	To be published March 2017	NE (NE students)	NE NE (NE students
Eastleigh College Remove	College	2	SUPP [	SUPP	SUPP	To be published March 2017	NE (NE students)	NE NE (NE students)

**A-level -** These figures are based on students who were entered for at least one A level or AS level. A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university.

**Progress score -** These figures tell you how much progress students who studied A levels at this school or college made between the end of key stage 4 and the end of their A level studies, compared to similar students across England.

The scores are calculated by comparing the A-level results of students at this school or college with the A level results of students in schools and colleges across England who started with similar results at the end of the previous key stage – key stage 4.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of key stage 4. A score below zero means students made less progress, on average, than students across England who got similar results at the end of key stage 4.

A negative progress score does not mean students made no progress, or the school or college has failed, rather it means students in this school or college made less progress than other students across England with similar results at the end of key stage 4.